

# Observation Results for Dave Radovich

**Observer:**

John Pinkerton

**Date Started:**

May 8, 2019 9:12:09 AM

**Date Submitted:**

May 8, 2019 9:22:32 AM

**Type:**

Standard (Formal)

**Location:**
Ewen-Trout Creek  
(Administration)

## Marzano District Leader Evaluation Model v2

Copyright 2013, Robert J. Marzano. All Rights Reserved. May only be digitized in iObservation.

### ✓ Data driven progress monitoring

The district leader ensures data are analyzed, interpreted, and used to regularly monitor the progress toward district, school, and individual student goals.

#### Sample District Leader Evidences:

- Accurate and timely data are available
- Data meetings are scheduled and held
- Data discussions are routinely part of meeting agendas ... i.e. cabinet level, department/division, principal meetings
- Data tracking systems are in place and data are available to track progress
- When asked, personnel report data is used routinely to monitor progress towards goals
- When asked, personnel report understanding of how data in their area of responsibility supports progress toward goals

#### Resources:

Scale

#### Scale:

Not Using   Beginning   Developing   Applying   **Innovating**

#### Comments:

*Reading support via Mrs. Nordine, mentor opportunities, PD monthly, lunch program.*

### ✓ Supports and retains leader who enhance their skills

The district leader effectively supports and retains school and department leaders who continually enhance their leadership skills through reflection and professional growth plans.

#### Sample District Leader Evidences:





- When asked, personnel describe the district leader as an individual whose actions are guided by a desire to help all students learn
- When asked, personnel describe the district leader as an individual who will follow through with his/her initiatives
- When asked, personnel describe the district leader as one whose actions support his/her talk and expectations
- When asked, personnel describe the district leader as one who speaks with candor and “takes on tough issues”

**Resources:**

Scale

**Scale:**

Not Using   Beginning   Developing   **Applying**   Innovating

✓ **Constituents perceive the district as safe and orderly**

The district leader ensures constituents (e.g. school board, administrators, teachers, students, and parents) perceive the district as safe and orderly.

**Sample District Leader Evidences:**

- Constituents are provided the means to communicate about the safety of the district
- Personnel know emergency management procedures and how to implement them for specific incidents
- Practices emergency management procedures for specific incidents
- Updates to the emergency management plans, and communication of those plans
- Constituents are engaged in opportunities to give input regarding issues of district safety
- When asked, constituents describe the district as a safe and orderly place
- When asked, the constituents describe the district leader as highly visible and accessible
- When asked, constituents describe the district as focused on learning

**Resources:**

Scale

**Scale:**

Not Using   Beginning   Developing   Applying   **Innovating**

**Comments:**

*Continued updating of safe and secure school as per Police Bill Witt's presentation to the Board.*

✓ **Manages fiscal resources**

